

WonderWorks Tier 2 Problem Solving Data Chat Protocol

Problem Solving at GROUP Level
Are most **groups** moving?
(approximately 70% of students making a positive response based on Tier 2 OPM Response Rates)

YES

NO

What support or changes need to be initiated for the **GROUP**?

Problem Solving at STUDENT Level

What support or changes need to be initiated for the **GROUP**?

Are there any students significantly **ABOVE** the group's average?

Are there any students whose score is significantly **BELOW** the group's average and/or progressing slower than the group?

1. Is WonderWorks the intervention in place?
2. Are the students in the appropriate intervention?
3. Is the intervention effectively delivered?
4. Has the frequency of the intervention occurred as planned?
5. On a daily basis, are students receiving 30 minutes of actual teaching time?
6. Has the group maintained at least 80% attendance?

1. Should we increase the goal in either Tier 1 or Tier 2 (level up)?
2. Are you ensuring progress is reflected in Tier 1 data (Wonders, FAIR, Interim, etc.)?

1. Could a change in Tier 2 intervention be warranted?
2. Could you provide an opportunity to level up in Tier 1?

What could be contributing factors?

- Poor engagement
- Poor attendance/tardies
- Group pacing leaves student behind.

1. Could a change in Tier 2 intervention be warranted?
2. More instructional time to master skills/pre-teach/re-teach.
3. More scaffolding of instruction
4. More learning trials/feedback.

Are there students who should be referred to Tier 3 for Problem Solving?

- Data team completes Student Tier 1 & Tier2 Data Profile (form #7452)
- Teacher completes Request for Assistance (RFA form #7073)