To use the Scaffolded Discussion Templates from 3-12 Toolkit a word placement list is no longer needed to place the students into a passage. Using the data you have collected on the student, determine which grade level you think best matches the student's level. Below are some guidelines to follow when determining grade level to use to monitor progress in fluency.

- If TDI Maze Percentile Score > 30th percentile, progress monitoring not recommended.
- If TDI Maze Percentile Score = 21st – 30th percentile, use progress monitor on grade level (in grades 11 – 12, use grade 10 as grade level).
- If TDI Maze Percentile Score = 20th percentile or below,
  - In grade 3, progress monitor on grade level
  - In grades 4-5, monitor one grade below the student's current grade level.
  - In grades 6-8, monitor two grade levels below the student's current grade level.
  - In grades 9-12, monitor three grade levels below the student's current grade level (for grades 11 and 12, use grade 10 as student's current grade and move to grade 7).

Once you have a grade level, you can select any passage within that grade level. After you have calculated a fluency score, there will be a look up table for you to find the adjusted fluency score and percentile rank that corresponds to the grade level you selected. The adjusted fluency score adjusts for difficulty level so you can use the score to compare across passages and across time. This adjusted fluency score allows you to determine if there was growth in fluency because you can estimate whether the passages were of 'equal' difficulty.

Click on the look up table for the corresponding grade level. Use the passage number (P1, P2, etc.) to find the correct column for the passage you used. Find the student's fluency score and then look to the left to the first two columns. The first column is the student's percentile rank when compared to other students in that grade level. The second column is the student's adjusted fluency score.

Students that you believe should be monitored at a different grade level can be tested using passages from a lower or higher grade level. It is important to identify the grade level you feel best matches the student's level and then pick a passage. You'll notice that some passages appear across multiple grades. For example, Jordan's Big Game is a passage that can be used in 3rd, 4th, and 5th grades. If you wish to test your student using this passage, it is important to use the correct grade-level look-up table. If you use Jordan's Big Game with the look-up table from 4th grade, then you are comparing your student to other 4th grade students.

GRADE 3	GRADE 4	GRADE 5
Scraps (P1)	Feeding the Ducks (P2)	Scraps (P1)
Feeding the Ducks (P2)	The Spider Bite (P5)	The Desert (P6)
Pumpkins (P3)	The Desert (P6)	Angel Needs Glasses (P8)
Mom's New Bike (P4)	Canoeing (P7)	Jordan's Big Game (P10)
Jordan's Big Game (P10)	Ludwig van Beethoven (P9)	The Food Pyramid (P12)
	Jordan's Big Game (P10)	Penguins (P14)
GRADE 6	**GRADE 7**	**GRADE 8**
Scraps (P1)	The Desert (P6)	Jordan's Big Game (P10)
The Desert (P6)	Jordan's Big Game (P10)	Penguins (P14)
Jordan's Big Game (P10)	Penguins (P14)	Becoming a Firefighter (P15)
My Summer Job (P11)	Becoming a Firefighter (P15)	The Old Oak Tree (P17)
The Corn Snake (P13)	The Koala Bear (P16)	Armadillos (P18)
Penguins (P14)	Ice Skating (P20)	Bird Songs (P19)
		Ice Skating (P20)
GRADE 9	**GRADE 10**	
Penguins (P14)	Penguins (P14)	
Becoming a Firefighter (P15)	Becoming a Firefighter (P15)	
Bird Songs (P19)	Bird Songs (P19)	
Ice Skating (P20)	Ice Skating (P20)	
Caves (P21)	The Tale of Dory and Madonna (P23)	
Our First Television (P22)		